Theoretical challenges for distance education in the 21st century: A shift from structural to transactional issues

Randy Garrison

DO: https://doi.org/10.19173/irrodl.v1i1.2

Keywords: theoretical developments, theory, transactional theory, theory development, theoretical frameworks, theoretical models

Abstract

Randy Garrison Abstract

This website uses cookies for statistical and user experience purposes. By continuing, you are agreeing to our use of cookies. Please read our privacy policy for more information on data collection and usage.

Agree
Author Biography

Randy Garrison

Dr. Garrison (garrison@ucalgary.ca) is a Professor and Dean of the Faculty of Extension at the University of Alberta. Dr. Garrison’s areas of research are related to the teaching and learning transaction in the context of adult, distance, and higher education.

HOW TO CITE

Garrison, R. (2000). Theoretical Challenges for Distance Education in the 21st Century: A Shift from Structural to Transactional Issues. The International Review of Research in Open and Distributed Learning, 1(1). https://doi.org/10.19173/irrodl.v1i1.2

Formerly named the International Review of Research in Open and Distance Learning.

2016 Impact Factor: 1.734 ©2017 Clarivate Analytics, Journal Citation Reports®

ISSN: 1492-3831

IRRODL Co-Editors:

Dianne Conrad
Dietmar Kennepohl (acting)
Rory McGreal (on leave)

Subscribe to Mailing List:
Information

For Readers
For Authors
For Reviewers
For Librarians

IRRODL INDEXING

SCOPUS

Thompson Reuters: Social Sciences Citation Index
Cabell Publishing Inc.
DOAJ
EBSCOhost
ERIC
ERIH PLUS
Google Scholar
H.W. Wilson Company
Index Copernicus International
OCLC Education Index
ProQuest
Taylor & Francis: Education Research Abstracts Online
Ulrich's Web

OUR PARTNERS

Athabasca University
AU Press
CDE (Centre for Distance Education)
SPARC Europe
SSHRC

INFORMATION

For Readers
For Authors
For Librarians
Open Access Policy
About Open Journal Systems

STAY CONNECTED
The question is whether distance. Theoretical Challenges for Distance Education in the 21st Century: A Shift. from Structural to Transactional Issues 2. education possesses the theoretical foundation and commitment to take it into. the 21st century. How well distance educators understand and communicate the principles of, and. approaches to, distance education will determine their leadership role in the. broader educational field. Leadership requires that the field’s theories reflect. from Structural to Transactional Issues 3. Expectations of Theory. Theoretical inquiry is central to the vitality and development of a field of practice. Teacher education also helps in the development of teaching skills in teachers of professional institutions. The teachers in professional institutions have only the theoretical and practical knowledge of their respective subjects. They require specialized teacher training inputs to deal with students entering their professions. The country has to address the need of supplying well qualified and professionally trained teachers in large numbers in the coming years. The lunch of the massive Sarva Shiksha Abhiyan in 2002 and the recent financial commitment and education cess to augment the Universal Elementary Education mission have underscored the need to adequately prepare teachers to address the growing demand for quality education. Developments in School education In order to assess the theoretical challenges facing the field of distance education, the significant the... However, the review also reveals that the theoretical development of the field is progressing from organizational to transactional issues and assumptions. The question is whether distance education has the theoretical foundation to take it into the 21st century and whether distance education theory development will keep pace with innovations in technology and practice. Full-Text. comments powered by Disqus.