Adult Education in Academia

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Description
Adult Education in Academia offers roadmaps and tools for responding effectively to the changing needs of learners, educators, trainers, and administrators.

The material discussed in various chapters is useful for all diverse teachers and trainers who want to effectively facilitate information to their learners while keeping them engaged in the learning process. The contents are written with a cross-cultural flavor and diversity since today’s educators are able to teach global audiences. The book aims to introduce the reader to a comprehensive recruitment process for potential educators, development of faculty, retention practices of extraordinary faculty members, effective facilitation skills, adult learning, online education, peer review process, and assessment of learning to deliver a quality program to all students regardless of geographic location or teaching modality. The material is designed to be useful to employees, faculty members, associate deans, deans, and program directors both in public and private education arenas.

The book is also written for faculty development and training as well as for use by higher education administrators. Colleges and universities wishing to adopt this material for their faculty development programs may contact the authors or the publisher. Schools, trainers and educators adopting this book or any of its chapters may contact the publisher or an author for receiving the available supplementary facilitator’s materials such as sample faculty training manuals, exercises, activities, and PowerPoint slides for presentation. This book discusses that extraordinary educators know what to teach, how to teach, as well as how to continuously assess and improve. These extraordinary educators excel at creating exciting learning opportunities since they connect well with learners who learn the skills to reach their full potential.

This book offers practical techniques, tips and guidelines for the creation of an extraordinary learning environment. It discusses learning theories, needs assessment, twenty first century facilitation tools, essentials of cyberspace education, diversity management, outcomes assessment, mentoring of new educators, and retention of extraordinary human resources. Ralph Waldo Emerson said that “the person who can make hard things easy is the educator,” and Adult Education in Academia provides...
educators with simple to implement tools to make learning more fruitful for students while assessing and enhancing the process for documentation and accreditation. Each of these real world practical facilitation techniques offers opportunities for becoming and being an extraordinary educator.

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