Likewise, ethical questions in dentistry are not all equally challenging. Some are relatively easy to answer, mainly because there is a well-developed consensus on the right way to act in the situation (for example, the dentist should always obtain valid consent to treatment). Others are much more difficult, especially those for which no consensus has developed or where all the options have drawbacks (for example, rationing of scarce resources). So, what exactly is ethics and how does it help dentists deal with such questions? Put simply, ethics is the study of morality—an careful and systematic Ethics education in dentistry is a requirement for accreditation. Despite universal adoption of ethics courses, there is ongoing discussion about the appropriate content of these courses.
and about methods to engage students. Ethical issues were categorized and coded by consensus between two faculty authors. Students may resist instruction in ethics, questioning whether ethics or moral behavior can or should be taught at this stage of professional or personal development. In addition, ethics educators struggle with the perception on the part of students and administrators that ethics is dry and boring. The medical education literature suggests that students are more engaged in ethics education.

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